# Drug Education Policy

**DIOCESE OF WAGGA WAGGA**

<table>
<thead>
<tr>
<th>Policy Number</th>
<th>02/11</th>
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<tbody>
<tr>
<td>Policy Name</td>
<td>Drug Education</td>
</tr>
<tr>
<td>Applicability</td>
<td>All schools, boarding facilities, staff, parents, students</td>
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<tr>
<td>Contact Person</td>
<td>Director of Schools</td>
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<tr>
<td>Policy Status</td>
<td>Accepted</td>
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<tr>
<td>Date of Approval</td>
<td>2002</td>
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<tr>
<td>Date Last Amended</td>
<td>July 2009</td>
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| Related Policies/Documents | • PD/Health/PE Curriculum  
                           | • Drugs in Schools Guidelines |
| Review Period       | 2010           |
THE DIOCESE OF WAGGA WAGGA PRIMARY SCHOOLS DRUG EDUCATION POLICY

Preamble
Drug Education is taught as part of the Personal Development, Health and Physical Education Key Learning Area with the support of the NSW Board of Studies Syllabus.

The challenge within the teaching of Drug Education is to provide the opportunity for teachers in Catholic Schools to help in facilitating the development of Christian values in all students, across the Personal Development, Health and Physical Education curriculum.

Parents, Carers and Teachers in Partnership
The true spirit of partnership between teachers, parents and students can be embraced within this Content Strand.

Where there is partnership within a school community, there is a richness flowing from the diversities present, culminating in the holistic development of each student.

There are three ways in which teachers and parents can work together:

Mutual Support values each other’s roles as partners in education through:
- information being sent home about this Content Strand
- parents assisting students with “at home” tasks
- teachers and parents discussing and affirming the importance of family values
- consideration of the cultural diversity within the school community

Involvement expands the contribution parents make to the life of a school through:
- parent evenings
- joining excursions and camps
- fundraising for resources
- resource support and maintenance

Participation enables parents to share in the decision-making process through committee membership to promote:
- parent workshops
- policy and program development
- parallel Parent Programs relating to student courses
- classroom support

Responsibilities when teaching Drug Education
When teaching drug education in our Catholic Schools, we need to be aware of the Christian values we are developing in our students. Since Catholic school communities have a specific set of values, it is important that these are evident within the teaching and learning of Drug Education. In this way, our Catholic values build on the human values within the NSW Board of Studies Syllabus.

Values
- Through word and deed. Christ calls us to acknowledge that our bodies are temples of the Holy Spirit. We have been blessed with freedom to deny error, choose truth and live life to the full.
- Effective decision-making is dependent upon a conscience informed in the life of Church teaching
- The fundamental Christian belief is that a person’s full and harmonious development as a human being occurs only in relationships with God, family, Church and society.
- Mention of areas such as “domestic violence”, “drug use” and “pregnancy” recalls the Church’s teaching that all people are entitled to the full range of human rights, to protection and to personal safety.

Reference - Towards Wholeness 7-10 - Catholic Education Office, Sydney
UNDER REVIEW